Introduction
Pharmacy practice is challenged by governments and authorities considering the costs of pharmaceutical services and available public funding. There is a growing body of evidence about the roles and the impacts of pharmacists. There are a limited number of pharmacists that are aware of the evidences.

Objectives
To describe an action plan of interventions that should increase pharmacists’ awareness about evidences on the roles and the impacts of pharmacists.

Methods
This is a descriptive study. A literature search was conducted on Pubmed with the following terms: interventions, professional behavior and evaluation. Only systematic reviews on the effectiveness of interventions to change healthcare professional behavior were included. Based on the literature and using a mind mapping technique, we develop a map of the characteristics of interventions that can change professional behaviors. Using the map, we discussed and identified the potential interventions that could be implemented to increase pharmacists’ awareness about evidences on the roles and the impacts of pharmacists. The action plan was discussed between research team members and interventions were selected by consensus.

Discussion/Conclusion
- Previous research work has confirmed the limited use of theses evidences by pharmacists
- This study describes an action plan of interventions that should increase pharmacists’ awareness about evidences on the roles and the impacts of pharmacists.
- While most planned interventions target an initial exposure to the web platform and the blog, the action plan should increase pharmacists’ awareness of theses evidences and change their behaviour (e.g. know, search, find, read, use ... theses evidences)
- The action plan includes different types of interventions, considering the current literature and the variable impact of theses interventions: the literature support multi-faceted interventions rather than single one
- The current action plan will take place in 2016 and 2017 and should involve pharmacists, pharmacy students and research assistants