


SETTING IN SITUATION OF PHARMACEUTICAL VALIDATION OF PEDIATRIC INTENSIVE CARE PRESCRIPTIONS BY FIFTH YEAR STUDENTS : STATE OF PLAY AND ASSESSMENT

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What was done?:

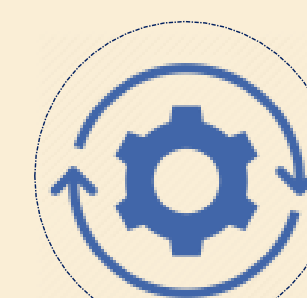
New clinical pharmacy internship in immersion in **pediatric intensive care unit** for **5th year students**
At the interface between **medical** and **pharmaceutical teams**.
→ Establish a statement to **analyze** the **drug management**, its **evaluation** and **improvement**




Why was it done?:

Internship proposed to :

- **Diversify** the clinical pharmacy internship opportunities
 - **Discover** and **understand** **pediatrics** and **intensive care** : less covered in university teaching
- Proof of concept to **develop this type of internship** in other departments



How was it done?:

Full-time employee, **fully integrated** into the **medical team**
Morning : attend the **relief**, the **staff** and the **medical visit**
Afternoon : performs a reading of present patients compiling main **medical**, **clinical** and **biological** information
→ **Pre-validate pharmaceutically** the medical prescriptions and propose **pharmaceutical interventions (PI)**




What has been achieved?:

Systematically chosen by the students since its opening : 8 students in 3 years
Training period of 1 month with the senior pharmacist : all students able to perform the expected readings, pre-validation and PI.

→ **78%** of the PIs detected by the students were **validated** by the senior pharmacist and **accepted** by the physician



What next?:

Proof of concept :

- Students **are supportive** of this type of initiative
- **Able** to meet the high expectations of this internship




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