Design and implementation of an educational escape game in Chirec's distribution departments
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Background
Hospital pharmacy is a constantly evolving field that requires ongoing training. New teaching strategies based on the gamification of educational objectives have been making headlines for several years. These include escape games.

Objectives
To provide continuing education for hospital pharmacists and pharmaceutical technical assistants
To improve various cross-disciplinary skills such as communication, team cohesion and critical mind

A. Course of a session :


Method


STEP 2

Figure 1. Steps of the project

- Non linear scenario that takes into account the various constraints (dedicated time per session, number of players)
$>$ Creation of 12 enigmas, some in paper format and others virtual
$>$ « Hint » numbered envelopes containing updated procedures have been provided where necessary
$>$ Pilot test to get an idea of the game's timing, to identify and correct any practical problems

Nine sessions were held for all three Chirec hospitals (Brussels, Belgium) between December 2022 and September 2023 with 39 participants.

B. To provide continuing education for hospital pharmacists and pharmaceutical assistants :


Figure 3. Number of responses ( $n$ ) to the question "Do you think you gained knowledge from the escape game? "
C. To improve cross-disciplinary skills :


Legend:

- Strongly agree
$\square$ Agree $\square$ Neutral $\square$ Disagree $\square$ Strongly disagree Phc: pharmacist
Apt : pharmaceutical technical assistant

Figure 4. Percentage (\%) of response relating to improving communication, cohesion and critical thinking through the escape game
Conclusion
Educational escape games in pharmacy help develop knowledge and cross-disciplinary skills by combining fun with pedagogical objectives.

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